S4 STUDY SKILLS

The Q1 Report Card

A five-minute check on homework independence after one quarter. Think about the last seven days.

Part 1: What are you still carrying?

1	Did you remind your child to start homework?	Yes ☐	No ☐
2	Did you write down, look up, or keep track of a due date for them?	Yes ☐	No ☐
3	Did you check the parent portal more than once?	Yes ☐	No ☐
4	Did you email a teacher about something your child could have raised?	Yes ☐	No ☐
5	Did you fix, finish, or pack something your child could have done?	Yes ☐	No ☐

Count your yes answers. Three or more means some jobs have slipped back to you. Notice which ones, then pick one to hand over again.

Part 2: What is your child doing?

6	Did your child start at least one assignment without being told?	Yes ☐	No ☐
7	Can your child say what is due this week, from their planner or calendar?	Yes ☐	No ☐
8	Did your child go to a teacher first about a problem this quarter?	Yes ☐	No ☐
9	Does your Sunday check-in happen, with your child reporting first?	Yes ☐	No ☐
10	Are homework evenings calmer than in September?	Yes ☐	No ☐

Count your yes answers. Three or more is real movement, so keep going. One or two is a start. Zero tells you something useful: look at Part 1, then see the next page.

Who Holds Which Job?

A starting point for the handoff. Every child moves at a different pace, and a rough week is not a failure.

The ownership grid

	Grades 6 to 7	Grades 8 to 9	Grades 10 to 12
Write down assignments	Shared	Student owns	Student owns
Hold the weekly schedule	Parent holds	Shared	Student owns
Start without a reminder	Shared	Student owns	Student owns
Pack materials	Shared	Student owns	Student owns
Email the teacher	Shared	Student owns	Student owns
Check the parent portal	Parent holds	Shared	Student owns

Your Q2 plan

1. Choose **one** job from Part 1 to hand over, such as tracking due dates for one class.
2. Tell your child the plan out loud, so the handoff is not a surprise.
3. Put a check-in on the calendar about four weeks from now. Keep the ten-minute Sunday meeting, with your child reporting first.

When to bring in help

Several of these across a full quarter, even with a system in place, is worth a professional look: starting is the hardest part, a planner exists and work still goes missing, the child can explain the material and the grade does not show it, the same problem appears in several classes, or homework often ends in a fight.

> **Talk it through with S4.** Call 203-307-5455 or visit successfulstudyskills4students.com/tutoring/executive-functioning-coach/